|  |  |  |
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| Look, cover, say, act, write, check with all of your spellings below: | | |
| arrive |  |  |
| continue |  |  |
| favourite |  |  |
| interest |  |  |
| opposite |  |  |
| question |  |  |
| thought |  |  |
| Practise writing one of the words that you find tricky as many times as you can: | | |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vocabulary in action – Year 4**

Each week, you will be tested on words from your year group word list and words from a particular spelling focus. (Look inside for this week’s focus.)

Your challenge is to find as many other words that follow the week’s pattern and see if you can spell them correctly!

In the grid below, write as many of these words as you can. Write them ‘one letter – one box’. Can you mix them up like a wordsearch in different colours, or write them in alphabetical order in a list?

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This week’s spelling focus is the prefix ‘in’ meaning ‘not’.

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| --- | --- | --- | --- |
| **Original word**  (Write underneath which word class it belongs to) | **Definition**  (What does it mean?) | **Synonyms** (other words that mean something similar)  **Antonyms** (other words that mean something opposite) | **Word families**  (What is the root word and which other words are in this word family?) |
| independent |  |  |  |
| incorrect |  |  |  |
| incredible |  |  |  |
| inconsiderate |  |  |  |
| inaccurate |  |  |  |
| inconvenient |  |  |  |